A Crosswalk

From

Danielson's *Enhancing Professional Practice: A Framework for Teaching 2nd ed.*

To

Linking for Learning: The Illinois School Library Standards, 4th Edition, 2018

Judy Bauman
Exemplary School Library Award
    Tate Woods, Lisle School District #202, 2019-2022
jbauman4120@gmail.com
July 27, 2020

Please see Linking for Learning 4th ed. Page 58 for my article on embracing the evaluation process!

Danielson Domain 1: Planning and Preparation

Danielson 1a: Demonstrating knowledge of literature and current trends in library/media practice and information technology.
See **Planning and Instruction in Linking for Learning**
PI.L.4: promotes reading for enjoyment, information, self-inquiry, and lifelong learning

Danielson 1b: Demonstrating knowledge of the school's program and student information needs within that program.
See **Planning and Instruction in Linking for Learning**
PI.L.2: develops educational partnerships to collaboratively design and deliver standards-based instruction.

Danielson 1c: Establishing goals for the library/media program appropriate to the setting and the students served
See Planning and Instruction in Linking
PI.L.3: effectively uses student assessment data to adapt and improve instruction.

Danielson 1d: Demonstrating knowledge of resources, both within and beyond the school and district, and access to such resources as interlibrary loan
See Learning Environment in Linking
LE.L2: provides equitable access to a relevant and well-managed collection that meets the needs of the learning community.

Danielson 1e: Planning the library/media program integrated with the overall school program
See Planning and Instruction in Linking
PI.L.6: creates programming that connects to curriculum and is responsive to the interests of the learning community

Danielson 1f: Developing a plan to evaluate the library/media program
See Library Administration in Linking
LA.L4: uses data to evaluate the collection and the program's effectiveness.

Danielson Domain 2: The Environment

Danielson 2a: Creating an environment of respect and rapport
See Learning Environment in Linking
LE.L3 : cultivates a climate that is inclusive, respectful and welcoming.

Danielson 2b: Establishing a culture for investigation and love of literature
See Planning and Instruction in Linking
PI.L4 promotes reading for enjoyment, information, self-inquiry, and lifelong learning
(also used for Danielson 1a)

Danielson 2c: Establishing and maintaining library procedures
See Library Administration in Linking
LA.L2: develops administrative policies and procedures to create an environment conducive to student learning
LA.L1: effectively manages and trains library assistants and volunteers

Danielson 2d: Managing student behavior
See Planning and Instruction in Linking
PI.L5: teaches multiple literacies to empower students to be responsible consumers and creators of information
Also See Learning Environment in Linking
LE.L3: cultivates a climate that is inclusive, respectful and welcoming (Danielson 2a)

Danielson 2e: Organizing physical space to enable smooth flow
See Library Environment in Linking
LE.L1 manages a physical and virtual space that meets the needs of the learning community.

Danielson Domain 3: Delivery of Service

Danielson 3a: Maintaining and extending the library collection in accordance with the school's needs and within budget limitations
See Library Administration in Linking
LA.L3: Prepares and administers an annual budget

Danielson 3b: Collaborating with teachers in the design of instructional units and lessons
See Planning and Instruction in Linking
PI.L2: Develops educational partnerships to collaboratively design and deliver standards-based instruction
(also used for Danielson 1b)

Danielson 3c: Engaging students in enjoying literature and in learning information skills
See Learning Environment in Linking
LE.L4: Encourages a culture of self-directed inquiry and participatory learning

Danielson 3d: Assisting students and teachers in the use of technology in the library/media center
See Planning and Instruction in Linking
PI.L5: Teaches multiple literacies to empower students to be responsible consumers and creators of information

Danielson 3e: Demonstrating flexibility and responsiveness
See Planning and Instruction in Linking
PI.L.1: advocates for and/or develops a flexible schedule that is responsive to the needs of the learning community.

Danielson Domain 4: Professional Responsibilities

Danielson 4a: Reflecting on practice
See Leadership in Linking
LL.1: develops and implements the mission, vision and goals of the library

Danielson 4b: Preparing and submitting reports and budgets
See Library Administration in Linking
LA.L3: Prepares and administers an annual budget

Danielson 4c: Communicating with the larger community
See Leadership in Linking
LL.4: Advocates for the library in support of students with district/building administration, stakeholders, and the global community.

Danielson 4d: Participating in a professional learning community
See Leadership in Linking
LL.2: Actively participates on district/building committees and in professional organizations.

Danielson 4e: Engaging in professional development
See Leadership in Linking
LL.3: Participates in professional development that enhances knowledge of content and pedagogy

Danielson 4f: Showing professionalism
See Leadership in Linking
LL.5: Models and instructs the ethical use of information for faculty and staff