

**AISLE Illinois School Library Standards**  
**Examples of Evidence to Substantiate Qualifications of Exemplary Status**  
**Score Sheet for School Library**

Nominated School Library:

School Librarian:

Nominator:

**Instructions:** Provide at least one piece of evidence in the form of an attachment or link to show or type in the space provided that the nominated school library meets or exceeds each standard. Identify evidence with the standard it represents (PI.L3). See *Linking for Learning 4th Edition* 2018 pages 97-102, “AISLE Illinois School Library Standards Examples of Evidence Checklist” for ideas. The specific scoring tool can be found on page 103 of *Linking for Learning 4th Edition*. Evidence will be scored with the following values: Exemplary = 4, Proficient = 3, Basic = 2, and Needs Improvement = 1.

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**Planning and Instruction Evidence 4 points for each section**

The school library is led by a licensed school librarian who:

**PI.L.1:** Advocates for and/or develops a flexible schedule that is responsive to the needs of the learning community. **Evidence title, brief description, link or attachment:**

**PI.L.2:** Develops educational partnerships to collaboratively design and deliver standards-based instruction. **Evidence title, brief description, optional link or attachment:**

**PI.L.3:** Effectively uses student assessment data to adapt and improve instruction. **Evidence title, brief description, optional link or attachment:**

**PI.L.4:** Promotes reading for enjoyment, information, self-inquiry, and lifelong learning.

**Evidence title, brief description, optional link or attachment:**

**PI.L.5:** Teaches multiple literacies to empower student to be responsible consumers and creators of information. **Evidence title, brief description, optional link or attachment:**

**PI.L.6:** Creates programming that connects to curriculum and is responsive to the interests of the learning community. **Evidence title, brief description, optional link or attachment:**

**Learning Environment Evidence 4 points for each section**

The school library is led by a licensed school librarian who:

**LE.L.1:** Manages a physical and virtual space that meets the needs of the learning community.

**Evidence title, brief description, link or attachment:**

**LE.L.2:** Provides equitable access to a relevant and well-managed collection that meets the needs of the learning community. **Evidence title, brief description, link or attachment:**

**LE.L.3:** Cultivates a climate that is inclusive, respectful, and welcoming.

**Evidence title, brief description, link or attachment:**

**LE.L.4:** Encourages a culture of self-directed inquiry and participatory learning.

**Evidence title, brief description, link or attachment:**

**Library Administration Evidence** *4 points for each section*

The school library is led by a licensed school librarian who:

**LA.L.1:** Effectively manages and trains library assistants and volunteers.

**Evidence title, brief description, link or attachment:**

**LA.L.2:** Develops administrative policies and procedures to create an environment conducive to student learning. **Evidence title, brief description, link or attachment:**

**LA.L.3:** Prepares and administers an annual budget.

**Evidence title, brief description, link or attachment:**

**LA.L.4:** Uses data to evaluate the collection and the library's effectiveness.

**Evidence title or description:**

## **Leadership Evidence *4 points for each section***

The school library is led by a licensed school librarian who:

**L.L.1:** Develops and implements the mission, vision, and goals of the library.

**Evidence title, brief description, link or attachment:**

**L.L.2:** Actively participates on district/building committees and in professional organizations.

**Evidence title, brief description, link or attachment:**

**L.L.3:** Participates in professional development that enhances knowledge of content and pedagogy.

**Evidence title, brief description, link or attachment:**

**L.L.4:** Advocates for the library in support of students with district/building administration, stakeholders, and the global community. **Evidence title, brief description, link or attachment:**

**L.L.5:** Models and instructs the ethical use of information for faculty and staff.

**Evidence title, brief description, link or attachment:**