

AISLE Illinois School Library Standards
Examples of Evidence to Substantiate Qualifications of Exemplary Status
Score Sheet for Building/District Administrator

Nominated School Library:

School Librarian:

District/Building Administrator:

Instructions: Provide at least one piece of evidence in the form of an attachment or link to show or type a narrative under the standard that the nominated school library meets or exceeds each standard. Identify evidence with the standard it represents (PI.L3). See *Linking for Learning 4th Edition 2018* pages 97-102, “AISLE Illinois School Library Standards Examples of Evidence Checklist” for ideas. The specific scoring tool can be found on page 103 of *Linking for Learning 4th Edition*. Evidence will be scored with the following values: Exemplary = 4, Proficient = 3, Basic = 2, and Needs Improvement = 1.

Planning and Instruction Evidence 4 points for each section

The District/Building Administrator:

PI.A.1: Supports a flexible library schedule that meets the instructional needs of students, faculty, and staff.

Evidence title, brief description, link or attachment:

PI.A.2: Provides the licensed school librarians time for collaborative planning for instruction.

Evidence title, brief description, link or attachment:

PI.A.3: Recognizes and supports a strategic plan for library instruction across the district and the building.

Evidence title, brief description, link or attachment:

Learning Environment Evidence *4 points for each section*

The District/Building Administrator:

LE.A.1: Provides and maintains a physical and virtual school library that meets the changing needs of the learning community. **Evidence title, brief description, link or attachment:**

LE.A.2: Invests in school library resources to support student learning and growth.
Evidence title, brief description, link or attachment:

LE.A.3: Respects and supports intellectual freedom and ethical use of information throughout the district/school. **Evidence title, brief description, link or attachment:**

Library Administration Evidence *4 points for each section*

The District/Building Administrator:

LA.A.1: Provides each school building with one or more full-time licensed school librarians supported by one or more full-time trained school library assistants. **Evidence title, brief description, link or attachment:**

LA.A.2: Provides adequate annual funds from the appropriate local authority to achieve the school library goals. **Evidence title, brief description, link or attachment:**

LA.A.3: Provides formal written job descriptions and evaluation tools for licensed school librarians and library assistants. **Evidence title, brief description, link or attachment:**

LA.A.4: Approves and supports selection and reconsideration policies and procedures for the school library. **Evidence title, brief description, link or attachment:**

Leadership Evidence *4 points for each section*

The District/Building Administrator:

L.A.1: Acknowledges the mission, vision, and goals of the school library.

Evidence title, brief description, link or attachment:

L.A.2: Includes the licensed school librarians on district and building committees (i.e. curriculum, school improvement plan, technology, strategic planning, etc.). **Evidence title, brief description, link or attachment:**

L.A.3: Provides funding for professional development for the licensed school librarians and library assistants.

Evidence title, brief description, link or attachment: